

**COUNSELING CHILD ASSESSMENT  
REFERRAL AND BACKGROUND INFORMATION  
(Child and Adolescent Form)**

Today's Date:

Child's Full Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Age: \_\_\_\_\_

Home address (es): \_\_\_\_\_

Parents'/guardians' names:

\_\_\_\_\_

cell telephones/fax #s/e-mail addresses:

(Mom): \_\_\_\_\_

(Dad): \_\_\_\_\_

Names, ages, and birth dates of siblings and other household members (including pets) :

\_\_\_\_\_

\_\_\_\_\_

Parents' occupations and educational backgrounds:

Mom: \_\_\_\_\_

Dad: \_\_\_\_\_

Other:

\_\_\_\_\_

Child's height and weight (numbers and/or percentiles if available): \_\_\_\_\_

\_\_\_\_\_

Current Primary Care Physician or Practice:

\_\_\_\_\_

Date of last physical: \_\_\_\_\_

DEVELOPMENTAL HISTORY:

Developmental History Unknown

Were there any medical problems during pregnancy?  Yes  No

If so, please describe: Was your child born on time?  Yes  No

If not, at how many weeks gestation? \_\_\_\_\_

Child's birth weight: \_\_\_\_\_ (lbs, oz)

Was your child born:  Naturally  via C-section

Were there any medical problems during labor or delivery?  Yes  No

If so, please describe:

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Any difficulties post-delivery (post partum depression, Neonatal ICU?)  Yes  No

If so,

describe: \_\_\_\_\_

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Was your child exposed to medications, toxins, alcohol or cigarettes before birth?  Yes  No

If so, please list:

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Were there any problems in the first year of life?  Yes  No

If so, please describe:

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Developmental milestones:

Walking :  early  on time  delayed Please describe: \_\_\_\_\_

Talking:  early  on time  delayed Please describe: \_\_\_\_\_

Toilet Training achieved:  early  on time  delayed

Please describe: \_\_\_\_\_

Were there any difficulties meeting these milestones?

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What is/ was your child was like during from 0-4 years of life with respect to the following attributes: Ability to soothe him/her self when upset (nap or bedtime, playtime): \_\_\_\_\_

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Showing initiative and curiosity:

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Seemed to be dependent on external rewards to achieve behaviors desired by parents:

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Activity level:

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What are the rewards when your child is behaving well/ properly?

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Who is charge of discipline at home? \_\_\_\_\_

Do caregivers agree on discipline?  Yes  No

What types of discipline methods are used?

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Please explain any current familial stressors:

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Please describe your child's temperament and general personality:

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What types of activities does your child most enjoy, and does he or she participate in any structured or formal extracurricular activities?

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What do you consider to be among your child's greatest strengths?

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1. Briefly describe the main question, concern, and/or problem for which you are seeking evaluation at this time:

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2. When did you first have this question, concern, or problem?

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3. Have you ever sought assistance for this question, concern, or problem from other professionals? If so, please indicate from whom.

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4. What is your current thinking regarding the most likely influences or causes of the concern or problem in question?

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5. Whose idea was it to have this evaluation?

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6. What have you said to your child about this evaluation?

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7. What are your treatment goals?

A). \_\_\_\_\_

B). \_\_\_\_\_

C). \_\_\_\_\_

1. Child's grade in school: \_\_\_\_\_

2. School name, address, and phone number (if handy):

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3. Please list the names of your child's teacher (s):

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4. Please list child's previous schools attended, if any, including preschool (s):

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5. Has your child ever repeated or skipped a grade?

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6. Has your child ever received special educational services or accommodations in school (i.e., has an IEP or 504 Plan ever been developed?).

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7. Please describe your child's present educational program (include number of teachers, size of classrooms, description of time outside of regular classroom, extracurricular activities, etc.).

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8. How does your child generally function in school academically and behaviorally? Please describe strengths and weaknesses and include copies of any relevant academic records (e.g., recent report cards, EOG reports, results from group standardized testing).

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9. Has your child ever worked with a tutor outside of school?

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10. Is there a particular person in your child's school who would be useful to contact regarding his/her functioning or the results/recommendations from this evaluation? If so, please provide the person's name and phone number if known.

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3. Please describe any significant health problems your child has had in the past.

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4. Does your child have any health problems at present?

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5. Does your child take any prescribed medications, herbs, or homeopathic treatments? Please list dosages if known.

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6. Describe your child's sleep habits/ bedtime rituals. Are there any concerns?

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7. Describe your child's eating habits. Are there any concerns?

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8. Does your child have any visual issues? Does s/he wear corrective lenses?

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9. Has your child ever been suspected of having hearing problems? Any major ear infections?

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10. Is there any family history of problems or differences with respect to learning or attention?

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11. Is there any family history of clinically significant developmental disabilities, depression, anxiety, behavior and interpersonal problems, motor tics, and/or substance abuse?

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Prior Evaluations, Testing, and Treatment:

1. Has your child had any previous individual psychological, psychoeducational evaluations or "testing?" If so, please describe, and provide copies of reports if possible.

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2. How does your child tend to "test" on end-of-grade, end-of-course, or other group standardized tests (e.g., ERBs, CATs)?

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3. Has your child ever been seen by a speech and language pathologist, occupational therapist, or a physical therapist?

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4. Has your child ever been evaluated by or received treatment from a mental health professional?

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Does your child have a history of

Academic/ Learning Problems:  Reading  Math  Writing  School Refusal   
Bedwetting/ Soiling Problems:  Yes  No

Abuse History:  Physical  Sexual  Verbal  Neglect  Witnessing Domestic Violence/  
Abuse?  Yes  No

Experiencing the loss of death of a close loved one?  Yes  No If yes, please list (who and  
date):

Experiencing any other traumatic events (i.e., bullying, medical, natural events, school/  
community violence)?  Yes  No If yes, please list (what and date):

Hearing voices no one else hears or seeing things no one else sees?  Yes  No

History of Harm to Self/ Others:

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Past Suicidal Thoughts/ Gestures:  Denied  Ideation  Plan  Intent Current Suicidal  
Thoughts/ Gestures:  Denied  Ideation  Plan  Intent

Aggression towards other siblings/ peers:  Yes  No If yes, please  
describe: \_\_\_\_\_

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Past Homicidal Thoughts/ Gestures:  Denied  Ideation  Plan  Intent

Current Homicidal Thoughts/ Gestures:  Denied  Ideation  Plan  Intent



Past history of self-harm:  Yes  No

Currently engaging in self-harm:  Yes  No

If yes, age of onset, duration, and was medical attention needed: \_\_\_\_\_

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**CURRENT CONCERNS:**

Emotional:

- Irritable or Depressed Mood  Avoids certain items, places, situations, persons
- Tearfulness or Frequent Crying Spells  Panic Attacks  Loss of Interest in Activities  Low Self-Esteem  Sadness  Loss of Energy  Repetitive/ Obsessive Thoughts  Confusion About Self
- Mood Swings  Anxiety/ Worry/ Fears  Easily Startled  Temper Tantrums  Flashbacks
- Loss of Energy  Trouble Expressing Emotions  Nightmares  Trouble Calming Down
- Overreacts When Faced with a Problem  Hides Feelings  Other (list):

Physical:

- Difficulty/ Changes in Sleep  Changes in Appetite or Eating Habits  Headaches  Dizziness
- Change in weight  Stomachaches  Other (list):

- Behavioral:  Concentration/ Focus Problems  Avoids Tasks that Are Difficult or Boring
- Loses Items  Doesn't Complete Tasks to Completion  Trouble Remaining Seated  Easily Distracted  Daydreams/ Zones Out  Always "On the Go"  Restless or Fidgety  Impulsive
  - Hyper-focuses  Makes Careless Mistakes  Self-Hygiene Habits  Strict Routines
  - Limited/ Specific Interests  Trouble with Transitions  Repetitive Body Movements  Verbal Aggression  Physical Aggression  Lying  Stealing  Cruelty to Animals  Defiance/ Noncompliance  Tantrums  Truancy (home or school)  Sexual Behaviors  Blames Others
  - Argues with Adults  Trouble Accepting Responsibility/ No  Fire-setting  Substance Use
  - Legal Problems  Hair-picking  Purging/ Restricting Food  Calorie Counting  Excessive Exercise  Other (list):

Social:

- Family Conflicts  Negative Peer Relationships  Isolates Self / Withdraws from Others
- Communication/ Respect with Adults  Making Friends  Keeping Friends  Poor Eye Contact
- Reading Social Cues  Conversations  Respecting Personal Space  Sportsmanship
- Sharing  Clingy/ Trouble Separating  Attachment to Others  Joining In  Social Media/ Online Interactions  Bullies Others  History of Being Bullied  Overly Stimulated

History of speech therapy?  Yes  No If so, when/ where?

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History of occupational therapy?  Yes  No  
If so, when/ where?

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Does your child exhibit any sensory difficulties?  Yes  No If so, please describe (loud sounds, textures, smells, crowds, lights, etc.):

### MEDICAL HISTORY

How is your child's general health? History of:  Physical Disabilities  Asthma  Head Injury  
 Surgeries  Stitches  Broken Bones  Burns  Overnight Hospitalizations  Frequent Ear  
Infections  Seizures  Vision Problems  Loss of Consciousness  Chronic Illness  Severe  
Illness  Hearing Difficulties  Constipation/ GI Problems  Feeding or Eating Issues   
Allergies (List): Previous medication trials?  Yes  No Note: If uncertain, this information may  
be obtained from your pharmacy where prescriptions were filled.

You may skip this section if you bring a printout of meds generated by your pharmacy at the  
time of the initial appointment

Current medication?  Yes  No

Please list any medication(s) and the dosage(s) your child is currently taking, including any over-  
the-counter medications (daily vitamins, hormones, herbal supplements, allergy medications  
and/or frequent dosages of acetaminophens/ ibuprofen):

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(You may skip this section if you bring a printout of meds generated by your pharmacy )

ACADEMIC HISTORY Please list all schools attended and for which ages/ grades.

Preschool/ Daycare:

Elementary: \_\_\_\_\_

Middle School: \_\_\_\_\_

High School: \_\_\_\_\_

Current School: \_\_\_\_\_

Current Grade: \_\_\_\_\_

Type of School:  Public  Private  Charter  Homeschool

Current Grades: \_\_\_\_\_

Recent change in grades?  Yes  No Skipped or Repeated Grade(s)?  Yes  No

If yes, please explain: \_\_\_\_\_

Has your child ever had an IEP (Individualized Education Plan)?  Yes  No

If so, starting in which grade? \_\_\_\_\_

In which category:  OHI  BED  AU

Has your child ever had a 504 Plan  Yes  No

If so, starting in which grade? \_\_\_\_\_

Has your child had educational testing to identify a learning problem or giftedness?

Yes  No

\*If so, please provide copies of any reports/ evaluation at your appointment.

Are you concerned about your child's academic performance?  Yes  No

If so, please explain:

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Please list any other notable school problems (i.e., attention, focus, avoidance/ school refusal, behavior, etc.):

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FAMILY HISTORY

Child is:  Biological  Adopted  Foster  Other \_\_\_\_\_

Biological Parents are:  Married  Divorced\*  Separated\*  Never Married  Other Type of  
Legal Custody:  Sole\*  Joint  Other \_\_\_\_\_ Type of Physical  
Custody:  Sole  Joint  Other \_\_\_\_\_

\* Please provide current separation agreement or court order to verify legal custody

Do you currently have any pending custody matters?  Yes  No

Has Child Protective Services ever been involved or has there been an abuse report filed against any of the child's care takers?  Yes  No

If yes, please explain (When, what, who was involved, what state, what was the finding):

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Who does the child currently live with?:

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How do family members get along?

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Marital/ Couple's Relationship:  Positive  Negative  Variable  N/A

Co-parent's Relationship:  Positive  Negative  Variable  N/A

Mother with Child:  Positive  Negative  Variable  N/A

Father with Child:  Positive  Negative  Variable  N/A

Client & Sibling Relationship:  Positive  Negative  Variable  N/A

Extended Family Relationships:  Positive  Negative  Variable  N/A

MENTAL HEALTH HISTORY Previous diagnosis(es)?  Yes  No

If yes, specify:

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Previous history of therapy/ counseling?  Yes  No

If yes, specify name of therapist/agency, dates of treatment, type of therapy if you know it (CBT, DBT, etc.):

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Previous history of psychological evaluation?  Yes  No If yes, specify date(s) and evaluator or agency. Please provide copies of any reports or evaluations if you have them.

Previous history of psychiatric hospitalizations?  Yes  No

If yes, specify hospital name, dates, and length of stay:

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Previous psychiatric hospitalizations for family members?  Yes  No

If yes, please specify:

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Any family members with history of mental health disorders?  Yes  No

If yes, specify:

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Any family members with history of suicide?  Yes  No

If yes, specify:

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SOCIAL INTERACTIONS/ FRIENDSHIPS/ RECREATION

Does your child relate/ play well with others:  Yes  No

If no, describe:

Your child gets along better with peers who are (check all that apply):

Younger  Same Age  Older  Adults  No preference

What activities or hobbies does your child enjoy?

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CULTURAL BELIEFS AND PRACTICES

Does your family identify with a specific cultural or ethnic group?  Yes  No If yes, specify:

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Does your family belong to a particular religion or spiritual group?  Yes  No

If yes, specify:

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If your family does not belong to a group, does your family have any spiritual beliefs or life philosophy that is important to you?  Yes  No

If yes, specify:

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If your family does not belong to a group, does your family have any spiritual beliefs or life philosophy that is important to you?  Yes  No

If yes, specify:

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Are there any other cultural/religious considerations/ needs that we should be aware of?

Yes  No

If yes, specify:

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What are your child's strengths?

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Please share any other information that you believe may help my ability to provide effective care for your child.

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