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**COUNSELING CHILD ASSESSMENT
REFERRAL AND BACKGROUND INFORMATION
(Child and Adolescent Form)**

Today's Date:

Child's Full Name: _____

Date of Birth: _____

Age: _____

Home address (es): _____

Medical Insurance/ ID #: _____

Parents'/guardians' names:

cell telephones/fax #s/e-mail addresses:

(Mom): _____

(Dad): _____

Names, ages, and birth dates of siblings and other household members (including pets) :

Parents' occupations and educational backgrounds:

Mom: _____

Dad: _____

Other:

Child's height and weight (numbers and/or percentiles if available): _____

Current Primary Care Physician or Practice:

Date of last physical: _____

DEVELOPMENTAL HISTORY:

Developmental History Unknown

Were there any medical problems during pregnancy? Yes No

If so, please describe: Was your child born on time? Yes No

If not, at how many weeks gestation? _____

Child's birth weight: _____ (lbs, oz)

Was your child born: Naturally via C-section

Were there any medical problems during labor or delivery? Yes No

If so, please describe:

Any difficulties post-delivery (post partum depression, Neonatal ICU?) Yes No

If so,

describe: _____

Was your child exposed to medications, toxins, alcohol or cigarettes before birth? Yes No

If so, please list:

Were there any problems in the first year of life? Yes No

If so, please describe:

Developmental milestones:

Walking : early on time delayed Please describe: _____

Talking: early on time delayed Please describe: _____

Toilet Training achieved: early on time delayed

Please describe: _____

Were there any difficulties meeting these milestones?

What is/ was your child was like during from 0-4 years of life with respect to the following attributes: Ability to soothe him/her self when upset (nap or bedtime,

playtime): _____

Showing initiative and curiosity:

Seemed to be dependent on external rewards to achieve behaviors desired by parents:

Activity level:

What are the rewards when your child is behaving well/ properly?

Who is charge of discipline at home? _____

Do caregivers agree on discipline? Yes No

What types of discipline methods are used?

Please explain any current familial stressors:

Please describe your child's temperament and general personality:

What types of activities does your child most enjoy, and does he or she participate in any structured or formal extracurricular activities?

What do you consider to be among your child's greatest strengths?

1. Briefly describe the main question, concern, and/or problem for which you are seeking evaluation at this time:

2. When did you first have this question, concern, or problem?

3. Have you ever sought assistance for this question, concern, or problem from other professionals? If so, please indicate from whom.

4. What is your current thinking regarding the most likely influences or causes of the concern or problem in question?

5. Whose idea was it to have this evaluation?

6. What have you said to your child about this evaluation?

7. What are your treatment goals?

A).

B).

C).

1. Child's grade in school: _____

2. School name, address, and phone number (if handy):

3. Please list the names of your child's teacher (s):

4. Please list child's previous schools attended, if any, including preschool (s):

5. Has your child ever repeated or skipped a grade?

6. Has your child ever received special educational services or accommodations in school (i.e., has an IEP or 504 Plan ever been developed?).

7. Please describe your child's present educational program (include number of teachers, size of classrooms, description of time outside of regular classroom, extracurricular activities, etc.).

8. How does your child generally function in school academically and behaviorally? Please describe strengths and weaknesses and include copies of any relevant academic records (e.g., recent report cards, EOG reports, results from group standardized testing).

9. Has your child ever worked with a tutor outside of school?

10. Is there a particular person in your child's school who would be useful to contact regarding his/her functioning or the results/recommendations from this evaluation? If so, please provide the person's name and phone number if known.

3. Please describe any significant health problems your child has had in the past.

4. Does your child have any health problems at present?

5. Does your child take any prescribed medications, herbs, or homeopathic treatments? Please list dosages if known.

6. Describe your child's sleep habits/ bedtime rituals. Are there any concerns?

7. Describe your child's eating habits. Are there any concerns?

8. Does your child have any visual issues? Does s/he wear corrective lenses?

9. Has your child ever been suspected of having hearing problems? Any major ear infections?

10. Is there any family history of problems or differences with respect to learning or attention?

11. Is there any family history of clinically significant developmental disabilities, depression, anxiety, behavior and interpersonal problems, motor tics, and/or substance abuse?

Prior Evaluations, Testing, and Treatment:

1. Has your child had any previous individual psychological, psychoeducational evaluations or "testing?" If so, please describe, and provide copies of reports if possible.

2. How does your child tend to "test" on end-of-grade, end-of-course, or other group standardized tests (e.g., ERBs, CATs)?

3. Has your child ever been seen by a speech and language pathologist, occupational therapist, or a physical therapist?

4. Has your child ever been evaluated by or received treatment from a mental health professional?

Does your child have a history of

Academic/ Learning Problems: Reading Math Writing School Refusal
Bedwetting/ Soiling Problems: Yes No

Abuse History: Physical Sexual Verbal Neglect Witnessing Domestic Violence/
Abuse? Yes No

Experiencing the loss of death of a close loved one? Yes No If yes, please list (who and
date):

Experiencing any other traumatic events (i.e., bullying, medical, natural events, school/
community violence)? Yes No If yes, please list (what and date):

Hearing voices no one else hears or seeing things no one else sees? Yes No

History of Harm to Self/ Others:

Past Suicidal Thoughts/ Gestures: Denied Ideation Plan Intent Current Suicidal
Thoughts/ Gestures: Denied Ideation Plan Intent

Aggression towards other siblings/ peers: Yes No If yes, please
describe: _____

Past Homicidal Thoughts/ Gestures: Denied Ideation Plan Intent

Current Homicidal Thoughts/ Gestures: Denied Ideation Plan Intent

Past history of self-harm: Yes No

Currently engaging in self-harm: Yes No

If yes, age of onset, duration, and was medical attention needed: _____

CURRENT CONCERNS:

Emotional:

Irritable or Depressed Mood Avoids certain items, places, situations, persons
Tearfulness or Frequent Crying Spells Panic Attacks Loss of Interest in Activities Low
Self-Esteem Sadness Loss of Energy Repetitive/ Obsessive Thoughts Confusion About
Self Mood Swings Anxiety/ Worry/ Fears Easily Startled Temper Tantrums
Flashbacks Loss of Energy Trouble Expressing Emotions Nightmares Trouble Calming
Down Overreacts When Faced with a Problem Hides Feelings Other (list):

Physical:

Difficulty/ Changes in Sleep Changes in Appetite or Eating Habits Headaches
Dizziness Change in weight Stomachaches Other (list):

Behavioral: Concentration/ Focus Problems Avoids Tasks that Are Difficult or Boring
Loses Items Doesn't Complete Tasks to Completion Trouble Remaining Seated Easily
Distracted Daydreams/ Zones Out Always "On the Go" Restless or Fidgety Impulsive
 Hyper-focuses Makes Careless Mistakes Self-Hygiene Habits Strict Routines
Limited/ Specific Interests Trouble with Transitions Repetitive Body Movements Verbal
Aggression Physical Aggression Lying Stealing Cruelty to Animals Defiance/
Noncompliance Tantrums Truancy (home or school) Sexual Behaviors Blames Others
 Argues with Adults Trouble Accepting Responsibility/ No Fire-setting Substance Use
 Legal Problems Hair-picking Purging/ Restricting Food Calorie Counting Excessive
Exercise Other (list):

Social:

Family Conflicts Negative Peer Relationships Isolates Self / Withdraws from Others
Communication/ Respect with Adults Making Friends Keeping Friends Poor Eye Contact
 Reading Social Cues Conversations Respecting Personal Space Sportsmanship
Sharing Clingy/ Trouble Separating Attachment to Others Joining In Social Media/
Online Interactions Bullies Others History of Being Bullied Overly Stimulated

History of speech therapy? Yes No If so, when/ where?

History of occupational therapy? Yes No
If so, when/ where?

Does your child exhibit any sensory difficulties? Yes No If so, please describe (loud sounds, textures, smells, crowds, lights, etc.):

MEDICAL HISTORY

How is your child's general health? History of: Physical Disabilities Asthma Head Injury
 Surgeries Stitches Broken Bones Burns Overnight Hospitalizations Frequent Ear
Infections Seizures Vision Problems Loss of Consciousness Chronic Illness Severe
Illness Hearing Difficulties Constipation/ GI Problems Feeding or Eating Issues
Allergies (List): Previous medication trials? Yes No Note: If uncertain, this information may
be obtained from your pharmacy where prescriptions were filled.

You may skip this section if you bring a printout of meds generated by your pharmacy at the
time of the initial appointment

Current medication? Yes No

Please list any medication(s) and the dosage(s) your child is currently taking, including any over-
the-counter medications (daily vitamins, hormones, herbal supplements, allergy medications
and/or frequent dosages of acetaminophens/ ibuprofen):

(You may skip this section if you bring a printout of meds generated by your pharmacy)

ACADEMIC HISTORY Please list all schools attended and for which ages/ grades.

Preschool/ Daycare:

Elementary: _____

Middle School: _____

High School: _____

Current School: _____

Current Grade: _____

Type of School: Public Private Charter Homeschool

Current Grades: _____

Recent change in grades? Yes No Skipped or Repeated Grade(s)? Yes No

If yes, please explain: _____

Has your child ever had an IEP (Individualized Education Plan)? Yes No

If so, starting in which grade? _____

In which category: OHI BED AU

Has your child ever had a 504 Plan Yes No

If so, starting in which grade? _____

Has your child had educational testing to identify a learning problem or giftedness?

Yes No

*If so, please provide copies of any reports/ evaluation at your appointment.

Are you concerned about your child's academic performance? Yes No

If so, please explain:

Please list any other notable school problems (i.e., attention, focus, avoidance/ school refusal, behavior, etc.):

FAMILY HISTORY

Child is: Biological Adopted Foster Other _____

Biological Parents are: Married Divorced* Separated* Never Married Other Type of
Legal Custody: Sole* Joint Other _____ Type of Physical
Custody: Sole Joint Other _____

* Please provide current separation agreement or court order to verify legal custody

Do you currently have any pending custody matters? Yes No

Has Child Protective Services ever been involved or has there been an abuse report filed against any of the child's care takers? Yes No

If yes, please explain (When, what, who was involved, what state, what was the finding):

Who does the child currently live with?:

How do family members get along?

Marital/ Couple's Relationship: Positive Negative Variable N/A

Co-parent's Relationship: Positive Negative Variable N/A

Mother with Child: Positive Negative Variable N/A

Father with Child: Positive Negative Variable N/A

Client & Sibling Relationship: Positive Negative Variable N/A

Extended Family Relationships: Positive Negative Variable N/A

MENTAL HEALTH HISTORY Previous diagnosis(es)? Yes No

If yes, specify:

Previous history of therapy/ counseling? Yes No

If yes, specify name of therapist/agency, dates of treatment, type of therapy if you know it (CBT, DBT, etc.):

Previous history of psychological evaluation? Yes No If yes, specify date(s) and evaluator or agency. Please provide copies of any reports or evaluations if you have them.

Previous history of psychiatric hospitalizations? Yes No

If yes, specify hospital name, dates, and length of stay:

Previous psychiatric hospitalizations for family members? Yes No

If yes, please specify:

Any family members with history of mental health disorders? Yes No

If yes, specify:

Any family members with history of suicide? Yes No

If yes, specify:

SOCIAL INTERACTIONS/ FRIENDSHIPS/ RECREATION

Does your child relate/ play well with others: Yes No

If no, describe:

Your child gets along better with peers who are (check all that apply):

Younger Same Age Older Adults No preference

What activities or hobbies does your child enjoy?

CULTURAL BELIEFS AND PRACTICES

Does your family identify with a specific cultural or ethnic group? Yes No If yes, specify:

Does your family belong to a particular religion or spiritual group? Yes No

If yes, specify:

If your family does not belong to a group, does your family have any spiritual beliefs or life philosophy that is important to you? Yes No

If yes, specify:

If your family does not belong to a group, does your family have any spiritual beliefs or life philosophy that is important to you? Yes No

If yes, specify:

Are there any other cultural/religious considerations/ needs that we should be aware of?

Yes No

If yes, specify:

What are your child's strengths?

Please share any other information that you believe may help my ability to provide effective care for your child.
